



SC Annual School
Report Card
Summary

Foster Park Elementary School
UNION COUNTY
Grades: PK-5 Enrollment: 545
Principal: Barbara Palmer
Superintendent: Dr. Kristi V. Woodall
Board Chair: Dr. Wanda All

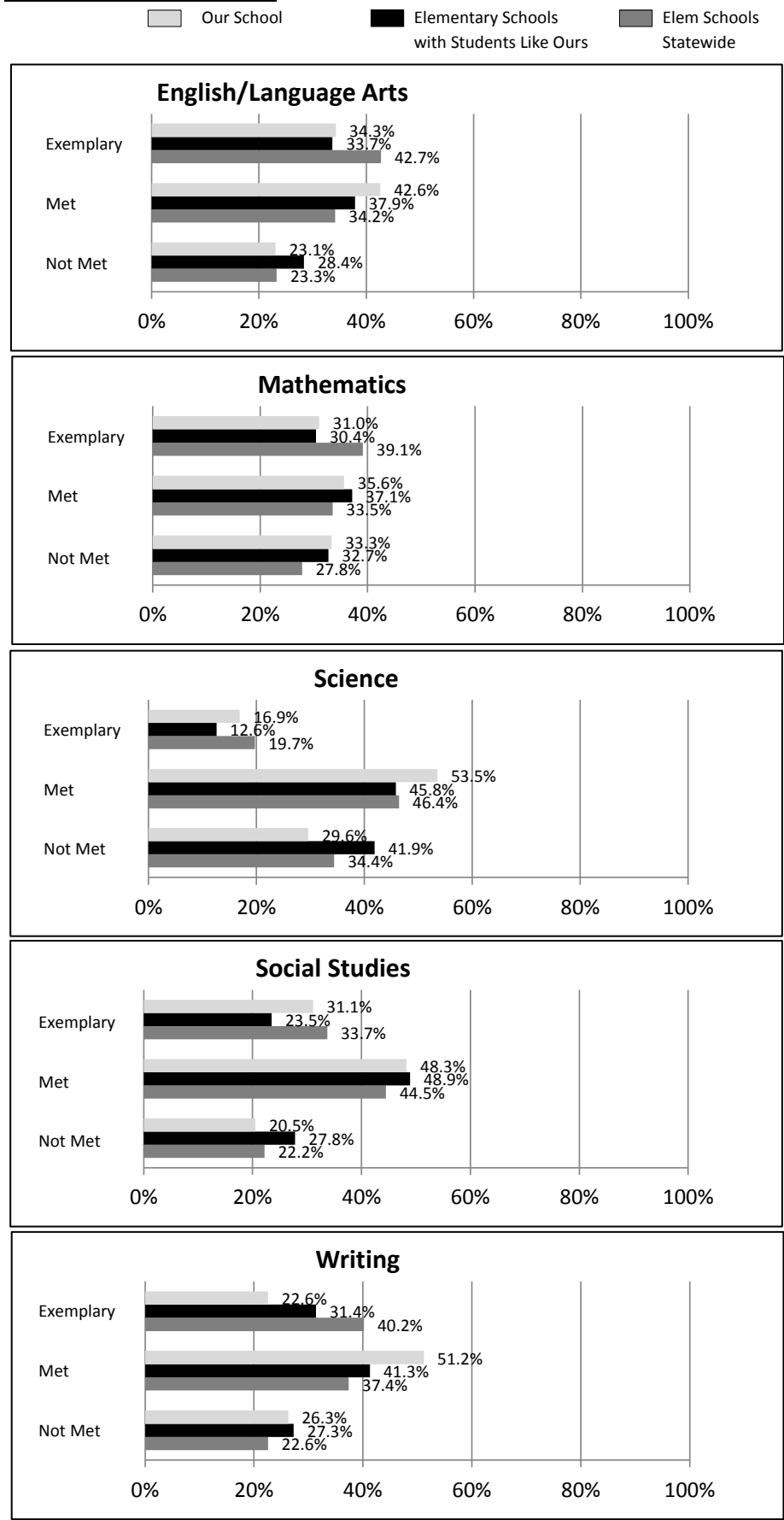
| PERFORMANCE | | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request. | | | | |
|-------------|-----------------|--|--------------------------------|-----------------|---|--------------------------|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Average | TBD | TBD | B | Reward |
| 2013 | Average | Below Average | N/A | N/A | B | Reward |
| 2012 | Good | Excellent | GOLD | N/A | A | Reward |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 11 | 14 | 114 | 9 | 1 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Foster Park Elementary School
UNION COUNTY
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|---|---------------------------------|
| Students (n = 545) | | | | |
| Retention rate | 3.0% | Up from 2.0% | 1.4% | 1.0% |
| Attendance rate | 96.6% | Up from 96.0% | 96.1% | 96.5% |
| Served by gifted and talented program | 4.0% | Down from 4.2% | 4.8% | 7.3% |
| With disabilities | 11.7% | Down from 13.8% | 13.7% | 12.5% |
| Older than usual for grade | 4.2% | No change | 2.4% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 34) | | | | |
| Teachers with advanced degrees | 44.1% | Down from 48.5% | 60.0% | 62.3% |
| Continuing contract teachers | 88.2% | Down from 90.9% | 80.0% | 81.2% |
| Teachers returning from previous year | 88.5% | Up from 85.1% | 87.3% | 88.4% |
| Teacher attendance rate | 95.4% | Up from 92.6% | 95.1% | 95.3% |
| Average teacher salary* | \$46,691 | Up 0.6% | \$47,111 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 18.7 days | Up from 12.0 days | 11.0 days | 10.9 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.3 to 1 | Down from 20.6 to 1 | 19.4 to 1 | 19.9 to 1 |
| Prime instructional time | 91.8% | Up from 87.9% | 90.1% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.0% | Down from 99.6% | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,979 | Down 2.9% | \$7,989 | \$7,680 |
| Percent of expenditures for instruction** | 67.7% | Down from 70.0% | 65.9% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.4% | Up from 66.0% | 64.9% | 66.0% |
| ESEA composite index score | 87.1 | Up from 80.8 | 79.4 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 60 | 47 |
| Percent satisfied with learning environment | 85.8% | 100.0% | 91.5% |
| Percent satisfied with social and physical environment | 82.2% | 98.3% | 87.3% |
| Percent satisfied with school-home relations | 85.8% | 98.3% | 80.8% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Foster Park Elementary School celebrated many successes this year. Our school remains a “Red Carpet School”. We firmly believe that a positive customer service attitude is important. Our award winning school has a tradition of academic excellence and strong community support.

Our school staff continues to seek innovative means of providing enriched opportunities for our students. Our school received a Save the Children Grant this year. This grant provides in-school and after-school assistance in reading. Our teachers also received a Special Arts Grant, several Public Education Grants, an Obesity Grant and numerous Donor Choose Grants.

We continue to recognize students and staff for positive actions and achievements through our Positive Behavior Plan. Students earn Eagle Bucks and Classroom Bucks for positive behaviors and spend the bucks throughout the year.

Our instructional staff members analyze PASS scores by grade, class, and student to identify academic strengths and weaknesses. PASS analysis serves as just one piece of information for planning instruction and providing individual student assistance. MAP testing is also used in determining the academic plans for our students. Academy Classes are formed to remediate and accelerate students based on individual needs.

In our changing world, our teachers realize the need for professional growth and are always seeking new and innovative teaching ideas. Our study groups this year focused on writing and math problem solving strategies.

We believe that open communication is important. We utilize the front marquis, monthly newsletters, agendas and our Alert Now System to advertise upcoming events. We maintain a very close relationship with our local news providers to showcase our achievements and activities. We invite all parents to attend our School Improvement Council meetings and Title One planning sessions. The State Report Card is sent out each year to highlight our achievements and challenges.

Even in our poor economic times, our students and staff maintain a positive community spirit. They continue to give back to the community through numerous community projects such as Relay for Life, Pennies for Patients, and March of Dimes. Our school continues to enforce our belief that “All Children Can Soar as Eagles.”

Barbara Palmer-Principal Margie Ruff- SIC Chairperson